



Appendix A2

Junior School Behaviour and Consequences Ladder 24/25

These behaviours and consequences are not intended to be a comprehensive list but are intended to provide guidance.

Behaviour	Consequence
Severity Level 1	
No/ slow response to teacher request Running along corridor/ stairs Minor disruption in class Lateness for lesson without reason Being rough with classmates Name calling including targeting any of the protected characteristics Poor attitude to school work	Verbal warning Unacceptable behaviour highlighted by teacher and explained <u>After one verbal warning*</u> Move to Grey Cloud then move to the Storm Cloud and then Thunder Cloud If a child reaches Thunder Cloud: a conversation with their teacher encouraging them to make better choices and move up the behaviour chart. Continual poor choices may result in break time being used to address poor choices and parents being contacted. *More than one verbal warning will be given to children
Severity Level 2	
Pushing, kicking or hurting another child Poor conduct – letting down the school Rudeness inside or outside the classroom	Time out/ break time being used to address poor choices with Head of Section - discussion about the KS code in relation to the behaviour and possible time out in office Parents notified about behaviour
Severity Level 3	
Poor behaviour outside school on trips and visits Swearing or inappropriate language at an individual including reference to any of the protected characteristics (racist, sexist, misogynistic) Fighting Unpleasantness to peers including online	Parents required to attend a meeting with Head of Junior School And class teacher An Action Plan may be drawn up and agreed by parent, pupil and class teacher. Head of Juniors monitors the child Weekly behaviour chart or log introduced Meeting with Place2Be arrange as appropriate

	Further support or education provided so that the child understands clearly why their behaviour is inappropriate
Severity Level 4	
A repeat of level three Damage to property Anything considered by the leadership team to be either emotional or physical (child-on-child) abuse or targeting the protected characteristics Misuse of electronic media Continued poor behaviour or behaviour of a serious nature	Parents required to meet with the Head, Head of Junior School and class teacher as appropriate. Meeting with Place2Be arranged Further support or education provided so that the child understands clearly why their behaviour is inappropriate Internal, Temporary or Permanent Exclusion may be imposed at the discretion of the Head.

NB Children may also be required to be 'On Report' (Daily or Weekly) for solely academic reasons.

Remember, if you feel you are struggling you can always talk with your teacher or Place 2 Talk to help solve difficulties you may be having.