

Appendix C1

EYFS and Junior (Nursery - Year 4) Independence Ladder In and Outside of the Classroom 2024 - 2025

The following grid lists what each child/group of children should be able to do independently, by the time they **finish** the designated year group.

	Academic	Organisation	Personal Development
Nursery	<ul style="list-style-type: none"> -Share toys/ask other children to use toys sometimes involving support from a teacher -Initiate conversation with familiar adults/peers 	<ul style="list-style-type: none"> -Follow two step instructions -Select resources with help -Carry out small jobs for teacher e.g. put away pencils 	<ul style="list-style-type: none"> -Separate from main carer with support -Use bathroom independently -Lead the line if asked to. - Shake hands and say 'Good Morning' to familiar adults
Reception	<ul style="list-style-type: none"> - Ask for help when needed - Put name on work without prompting - Concentrate and persevere for the required amount of time - Complete all homework, although not compulsory, to highest ability - Reading record completed throughout the week (parents to remember to add comments and to sign) - Act upon feedback from the teacher - Persevere with wanting to be the best they possibly can be - If you make mistakes - children understanding that is how we learn - we learn from our mistakes 	<ul style="list-style-type: none"> - Change shoes and put on own coat - Put belongings back into their bag before dismissal time - Get changed/dressed (after schools clubs) - Wash hands and go to toilet independently - Empty book bags and place books / homework in appropriate trays - Empty water bottles and add to the box - Collect and return snacks to/ from kitchen - Eat snack during continuous provision without being prompted - Children to self regulate their hunger with the fruit bowl in the morning - Select and return resources independently during activity time -Select and return resources independently during lessons and during self-selective tasks 	<ul style="list-style-type: none"> - Remember to say please and thank you - Use a knife and fork correctly - Line up and walk sensibly around school -Separate from main carer without support - Shake hands and say 'Good Morning' to adults on the door - Shake hands and say 'Good afternoon' to adults on the door - Put seatbelts on - Cut up food at lunchtime - Pour water into their bottle at lunch time - Self regulate their emotions and understand different social situations - Be the same character (act the same way) with any staff member in the school - Support our peers when they do well (assemblies, awards, achievements)
Year 1	<p>Review Reception targets</p> <ul style="list-style-type: none"> Name and date on all pieces of work - 3 before me - Make corrections to work when directed 	<ul style="list-style-type: none"> - Be responsible for belongings and handing in reading record. 	<ul style="list-style-type: none"> - At start of each day walk upstairs independently - Walk on the right hand side of the stairs. - Walk quietly and sensibly to games in pairs

	<ul style="list-style-type: none"> - Know and refer to Personal learning targets 		<ul style="list-style-type: none"> - Line up sensibly without being asked.
Year 2	<ul style="list-style-type: none"> - Review Year 1 targets - Name and date on all pieces of work - WALT written if not typed by teacher - 3 before me - By the end of Autumn term, most children should underline the date and WALT - One number per square when writing in Maths exercise books 	<ul style="list-style-type: none"> - Select and return resources independently - Be responsible for own belongings, requiring no reminders 	<ul style="list-style-type: none"> - Walk to games in pairs quietly. - Line up sensibly without being asked.
Year 3 - 4	<ul style="list-style-type: none"> - Review Year 2 targets - Be able to read timetable and know which lessons are next - Respond to wishes without prompting - Be responsible for reading, marking and answering wishes - Edit and correct work without prompting - Read and follow instructions independently - Be able to rule margins and underline neatly 	<ul style="list-style-type: none"> - Tie shoelaces 	<ul style="list-style-type: none"> - Ride a bike - Swim the length of a pool - Be able to move around school quietly without being escorted by TA/Teacher - Be responsible for unpacking and packing school bag and games kit
Year 5-6	See Appendix C2		