

**Appendix D**  
**Independent and Personalised Learning:**

**“Put simply, personalising learning and teaching means taking a highly structured and responsive approach to each child’s and young person’s learning, in order that all are able to progress, achieve and participate. It means strengthening the link between learning and teaching by engaging pupils – and their parents – as partners in learning.”**

(DfE 2006:6)

This sets out how we at KS aim to provide children with the means to become independent learners in the way that is most suitable for them.

There are 5 strands to our approach to independent and personalised learning, as outlined by the DfE:

**1. Assessment for Learning** *(to be read in conjunction with the assessment policy)*

The aim of Assessment for Learning is to give *personalised* feedback to students on their strengths and weaknesses and to show them clearly how to progress. It includes:

- Use of data by teachers
- Teachers’ observations and written or verbal comments, and pupils’ responses
- Self and peer evaluation

**2. Teaching and Learning strategies**

Through ongoing CPD we develop and share up-to-date teaching and learning strategies which:

- Actively engage, stretch and support all pupils
- Creatively deploy teachers, support staff and technology for the best possible results

**3. Curriculum Entitlement**

We provide a wide range of academic subjects alongside a broad extra-curricular programme which enables our children to experience and discover their personal strengths. This allows them and their parents to make informed decisions about their future schools.

**4. School Organisation**

School leaders make high quality teaching and learning a priority when considering school organisation and deployment of resources.

**5. Strong partnerships beyond the school.**

We build partnerships with parents and the community to support pupil progress and make them aware of the world outside school.

